



Ethical Competency Screening Test Rubrics

Knowledge Questions		
<i>This rubric describes levels of performance for each assessment criterion using rating scale of four bands. Band 1 represents the highest level of performance and Band 4 represents the lowest.</i>		
Criterion	A. Identifies the principle/s that is/are most relevant to the scenario. Explains how the principle/s relate to the scenario.	B. Describes a relevant example of the principle in a translating or interpreting context.
Pass requirements	At least Band 2	At least Band 2
Band 1	Comprehensively defines the ethical principle.	Provides a highly relevant and appropriate example of the principle in a translating or interpreting context.
Band 2	Accurately defines the principle in general terms. Less central aspects of the principle may be omitted or unclearly defined.	Provides a relevant example of the principle in a translating or interpreting context.
Band 3	Some aspects of the principle are defined. The candidate misses or inaccurately defines the main aspect(s) of the principle.	Describes an example from an interpreting or translating context that is only remotely relevant to the ethical principle discussed.
Band 4	Does not define, or inaccurately defines the principle.	Provides no example ; an unethical example, an example unrelated to the principle; or one that is not from a translating or interpreting context.



Scenario Questions

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Band 1 represents the highest level of performance and Band 4 represents the lowest.*

Criterion	A. Identifies the principle/s that is/are most relevant to the scenario. Explains how the principle/s relate to the scenario.	B. Describes a course of action that shows how they would respond to the scenario.
Pass requirements	At least Band 2	At least Band 3
Band 1	<p>Comprehensively identifies and explains all relevant principles needing consideration, without identifying any irrelevant principles.</p> <p>Explanation includes reference to all parties to the scenario.</p>	<p>Comprehensively describes a course of action that fully addresses the dilemma/s present in the scenario by applying the corresponding relevant ethical principle/s.</p> <p>The candidate’s course of action considers the situation of both or all parties to the scenario, even where their actions may be focused on or have a direct effect on one of the parties only.</p>
Band 2	<p>Clearly identifies and explains one ethical principle but not all relevant principles needing consideration.</p> <p>OR</p> <p>Clearly identifies and explains all the relevant principles. Irrelevant principles mentioned do not outnumber the relevant principles.</p> <p>OR</p> <p>Does not identify but clearly explains the main relevant principles in the scenario.</p>	<p>Clearly describes a course of action that mostly addresses the dilemma/s present in the scenario by applying the corresponding relevant ethical principle/s.</p> <p>AND/OR</p> <p>The candidate’s course of action considers the situation of one if not all parties to the scenario.</p>



Scenario Questions

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Band 1 represents the highest level of performance and Band 4 represents the lowest.*

Criterion	A. Identifies the principle/s that is/are most relevant to the scenario. Explains how the principle/s relate to the scenario.	B. Describes a course of action that shows how they would respond to the scenario.
Pass requirements	At least Band 2	At least Band 3
Band 3	Identifies more irrelevant principles than relevant ones. OR Identifies and explains at least one relevant principle as part of identifying and explaining most or all the principles but is unable to relate the relevant principle to the given scenario.	Describes a course of action that in some way addresses the dilemma/s present in the scenario by applying the relevant ethical principle/s. AND/OR References to unnecessary (but not unethical) actions may be present. AND/OR The candidate’s course of action considers the situation of one of the parties but does not consider important implications on the other party to the scenario.
Band 4	Does not identify or explain the relevant principle/s needing consideration.	Describes a course of action that does not address the dilemma/s present in the scenario or includes actions that would result in unethical conduct. OR Describes no relevant course of action for the scenario presented.